Wallkill Senior High School

College Planning Guide

A blue logo with white outline

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A group of people throwing caps in the air

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A scoreboard with numbers and letters

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Counseling Office

Mr. Voleile Derisse

[VDerisse@wallkillcsd.k12.ny.us](mailto:VDerisse@wallkillcsd.k12.ny.us)

Mrs. Opal Reid-Apronti

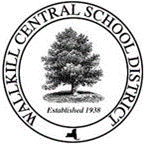
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Counseling Secretaries

Ms. Donna Brouard

Mrs. Andrea Marvulli



Junior Year Checklist

***September October/November***

|  |  |
| --- | --- |
| * Check your schedule. Make sure you have all your academic classes, including PE/electives. If you have a problem, see your counselor ASAP. | * Take your PSAT in October. Sign up in Guidance. |
| * Research colleges using Naviance | * Attend local college fairs |
| * Register for PSAT’s in the guidance office. | * Listen for the announcements for college representative visits/Zooms at WSHS and meet with any that you are interested in! |
| Register to visit colleges in Naviance under “What’s New” | * Attend College Admission/Financial Aid Night at WSHS. |

***December/January February***

|  |  |
| --- | --- |
| * Start preparing for the SAT/ACT. | * Register to take the SAT/ACT in May/June of this school year if the schools you are looking at require them. |
| * Students with testing accommodation (IEP, 504) MUST advise their counselor that they would like to apply to the College Board for accommodations. * *ONCE approved for accommodations for the SAT, you MUST have the SSD ID that is emailed to you from the College Board to register for test.* | * See your counselor if you need a fee waiver for the SAT/ACT. |
|  | * Practice for the SAT/ACT on their websites |
|  | * Look into the SAT …Do the schools that you are interested in require them? |
|  | * Plan to visit colleges /virtual visits in the spring. |

***March/April May/June***

|  |  |
| --- | --- |
| * Visit Colleges/Virtual visits! Call the admissions office, make appointments to go visit! Get business cards and follow up with thank you notes! | * Take your SAT/ACT, if needed. |
| * *SAT Prep Classes- Sign up on Schoology* | * Complete Questionnaire for Letter of Recommendation. |
| * Look for great summer opportunities-internships, volunteering, etc. | Attend College Fairs |
| * Are you looking for specialty schools, i.e., Art School/Fashion? Start contacting the college and ask what they require in a portfolio. |  |
| * IEP/504 students did you ask for your SAT accommodation form? |  |
| * Attend Orange County Counselors’ Association College Fair with your parents |  |
| * WSHS College Fair |  |

***July August***

|  |  |
| --- | --- |
| * Are you a student-athlete? Register for the NCAA for Division I and II schools using https://web1.ncaa.org | * IF YOU ARE APPLYING TO 4 YEAR UNIVERSITIES open a Common App account and link your Naviance account (see https://www.naviance.com/resources/entry/how-to-match-your-common-app-and-naviance-accounts) * REFER to page 6 |
| * Keep researching and visiting/Zooming/virtual visits colleges. | * Complete resume on NAVIANCE |

senior Year Checklist

***September/October***

|  |
| --- |
| If you haven’t already, open a Common App account and link your Naviance account (see <https://www.naviance.com/resources/entry/how-to-match-your-common-app-and-naviance-accounts>) |
| * Search scholarships on Naviance, Colleges Tab |
| * Attend your scheduled Senior Meeting with your counselor and receive an unofficial transcript |
| * Check dates for SAT/ACT, if needed |
| * Meet with college representatives/Zooms at WSHS |
| * Have your student questionnaire completed or resume on Naviance |
| * Prepare your art/music portfolio |
| * Narrow down 5-8 schools including reach and safety schools |
| * Request letters of recommendation from your teachers and follow up with thank you letters! **DO NOT REQUEST YOUR LETTERS OF RECOMMENDATION USING COMMON APP. USE ONLY NAVIANCE** for letters of recommendation. |
| * You MUST tell your counselor that you have applied online |
| * Get started on your college essay- have your English teacher proofread the essay |
| * SAT? Does your college require it? |
| * Student athletes- Did you register with the NCAA? |
| * Free/reduced lunch students- do you need an application waiver? |
| * Do the colleges that you are applying to have scholarships (Presidential, etc.) |
| * Attend WSHS College Information and Financial Aid Night November |
| * *Submit FAFSA* [*www.FAFSA.ed.gov*](http://www.FAFSA.ed.gov) *starting on December 1st*   + Get a FSA ID on [fsaid.ed.gov](https://fsaid.ed.gov/npas/index.htm) |

***November***  ***December***

|  |  |
| --- | --- |
| * Are you taking the SAT/ACT? Do you need a fee waiver? See your counselor ASAP! | * If you haven’t already, start the FAFSA |
| * Be sure to send your SAT and ACT scores directly through these testing agencies to the schools you applied to! (Not sure if this is required? Call the admissions office directly) Many schools do not accept the SAT/ACT scores that are on the student transcript from WSHS. |
| * Finances should be discussed with your parents |
| * We strongly encourage a Thanksgiving Deadline for all applications! |

***January***   ***February/March***

|  |  |
| --- | --- |
| * Local scholarships will start to be announced and posted on our website and on Naviance | * Still haven’t applied to college- It’s not too late! See your counselor ASAP |
| * Males need to be sure that they have completed the Selective Service form once you turn 18 (you will not be eligible for financial aid if this form is not submitted on [www.sss.gov](http://www.sss.gov)) | * Keep your counselor informed of acceptances/denials |
|  | * Four weeks after mailing FAFSA, look for Student Aid Report (SAR) |
|  | * Review and submit all additions and corrections on the SAR |
|  | * Parents- use offered scholarships as a bargaining tool with other schools! |
|  | * Keep a record of all college acceptances |

***April/May*** ***June/July***

|  |  |
| --- | --- |
| * Admissions letters arrive! | * Send thank you notes to any scholarship program as well as anyone who has helped you along the way |
| * If you have not heard, call the admissions office | * Make sure you complete the WSHS Exiting/Post-secondary survey on Naviance and write in where your final transcript should go. Final transcripts will be mailed out in the beginning of July 2021 |
| * If you were not admitted to any colleges, talk to your counselor ASAP, we can help you with choices | * Contact SUNY Ulster, SUNY New Paltz, Marist or College Board to have your college classes in the high school to be transferred to your new college. Refer to page 6. |
| * Review all financial aid packages | * We hope you enjoyed this journey! |
| * Send enrollment and deposit checks to your accepted college |
| * Take AP exams |

*\*\*\*If you took and paid the college classes while at Wallkill, you will need to contact the college to have your transcripts sent over to your new college in* ***June after you graduate.***

**SUNY New Paltz**

Dylan Hurley

Program Assistant Graduate/Extended Learning

845-257-3299

[hurleyd@newpaltz.edu](mailto:hurleyd@newpaltz.edu)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Code** | **SUNY New Paltz** | **Credit** | **Price** | **Free / Reduced** | **Reg Deadline** | **Teacher** |
| ENG 160 | Fresh Eng Writing / Rhetoric l (Fall) | 3 | $175 | $75 | September | Lugo/Strano |
| ENG 170 | Fresh Eng Writing / Rhetoric ll (Spring) | 4 | $175 | $75 | February | Lugo/Strano |
| MAT 152 | College Algebra (Fall) | 3 | $175 | $75 | September | Tuttle |
| MAT 181 | Pre-Calculus (Spring) | 4 | $175 | $75 | February | Tuttle |
| MAT 251 | AP Calculus l | 4 | $175 | $75 | September | Barnes |

**SUNY Ulster**

845 687-5075

[www.SUNYUlster.edu/admissions/forms](http://www.sunyulster.edu/admissions/forms)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Code** | **SUNY Ulster** | **Credit** | **Price** | **Free / Reduced** | **Reg Deadline** | **Teacher** |
| SPA 201-49 | Inter Spanish l (Spanish 4) | 4 | $296 | $20 | October | Sanchez/Williams |
| SPA 202-49 | Inter Spanish ll (Spanish 5) | 4 | $296 | $20 | February | Sanchez/Williams |
| ENG 101-49 | College English l (101) | 3 | $222 | $15 | October | Strano (fall) DeKoskie (spring) |
| ENG 102-49 | College English ll (102) | 3 | $222 | $15 | February | Strano (spring) |
| ENG 081 | College Prep English 12 | n/a | n/a | n/a | n/a | DeKoskie (fall) |
| MAT 115-49 | College Algebra and Trig Full year | 4 | $296 | $15 | October | Andryshak |
| PHY 101-49 | College Physics l Full year | 4 | $296 | $20 | October | Pathania |
| MAT 211-49 | Elementary Statistics Full year | 3 | $222 | $15 | October | Latino |

**If you co-registered with SUNY Ulster and AP**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Code** | **SUNY Ulster** | **Credit** | **Price** | **Free / Reduced** | **Reg Deadline** | **Teacher** |
| BIO 105-49 | AP General Bio l Fall only | 4 | $296 | $20 | October | Mills |
| BIO 106-49 | AP General Bio ll Spring only | 4 | $296 | $20 | February | Mills |
| HIS 103-49 | American History l Fall only | 3 | $222 | $15 | October | Pelosa |
| HIS 104-49 | American History ll Spring only | 3 | $222 | $15 | February | Pelosa |
| PSY 101-49 | Intro to Psychology (AP Psych) Full year | 3 | $222 | $15 | October | Pillitteri |

**Marist College**

Kathryn Daye, Director

845-575-3300

[Kathryn.Daye@marist.edu](mailto:Kathryn.Daye@marist.edu)

<https://www.marist.edu/documents/20182/0/TRF.pdf/45a9c31a-f3e1-4405-9d22-41ec5188034e>

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Code** | **Marist College** | **Credit** | **Price** | **Free / Reduced** | **Reg Deadline** | **Teacher** |
| POSC11 0L364 | Amer Nat. Gov’t (AP GOV) Full Year | 3 | $300 | N/A | September | Lapolla/Bohan |
| CRJU10 1L364 | Intro to Crim Justice Full Year | 3 | $300 | N/A | September | DerCola |

**The College of Saint Rose**

Katie Lesko

AVP of Undergraduate Admissions   
432 Western Ave   
Albany NY 12203 Phone: 518.454.5154

[LESKOK@mail.strose.edu](mailto:LESKOK@mail.strose.edu)

<https://saintrose.s3.amazonaws.com/wp-content/uploads/2016/06/Transcript-Request-Form.pdf>

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Code** | **The College of Saint Rose** | **Credit** | **Price** | **Free / Reduced** | **Reg Deadline** | **Teacher** |
| FSC 190 | Intro to Forensic Science (Forensics) Full Year | 3 | $130 | N/A | October | Malgieri / Ferraiolo |
| CSC 202 | Intro to Programming (Coding I and II) Full Year | 4 | $130 | N/A | October | Pathania |
| BUS | Business Law | 3 | $130 | N/A | October | Alger |

**College Board AP Classes**

<https://apscore.collegeboard.org/scores>

The student must create a free College Board account and forward his/her scores from College Board to the college that he/she will be attending. Most colleges would give college credit if the student scored a 3 or better on the test. However, it is the responsibility of the student to find out what the AP score policy is for the college he/she will be attending. AP Test Registration will take place in November and the process is completely electronic. Tests are approximately $96.00 (TBD) and take place in May. There are strict deadlines to register for the exams. Exam results are released in July.

*Registration classes include:*

* AP Biology
* AP Calculus
* AP US History
* AP Government
* AP Psychology

If you have any questions or need assistance in this process, contact your school counselor for help.

*\*Prices and dates subject to change. Information to follow from your teacher in September.*

***College Application Tutorial Videos***

The counselors have prepared a series of videos to help with the college process.  Scan the QR code or visit:

<https://www.wallkillcsd.k12.ny.us/Page/8095>

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**Letters of Recommendation**

Most colleges/universities require letters of recommendations from your teachers. We suggest that students ask for **at least two letters of recommendations** from teachers that know them well. You should also follow up with a thank you note.

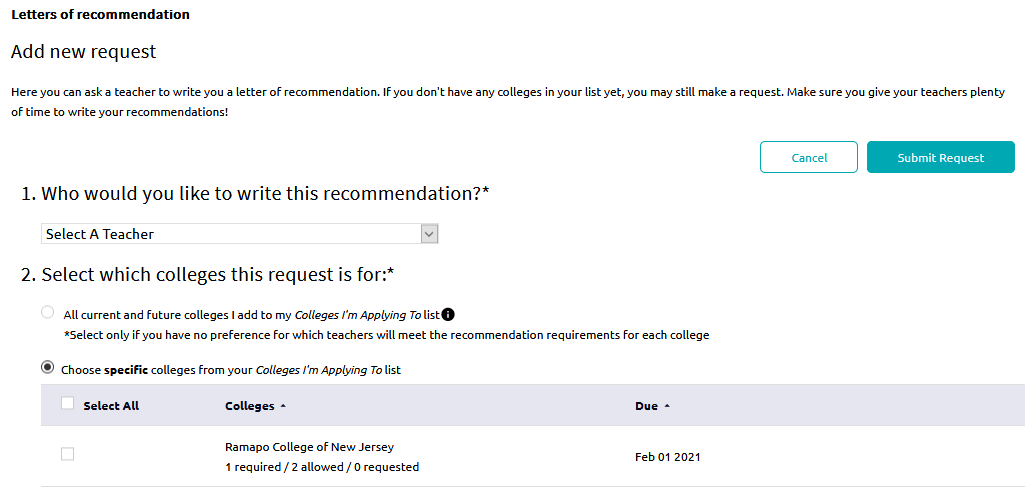
**Step 1:** Ask your teacher for a letter of recommendation. You can either email them or ask them in person. If they say yes, you move to step 2.

**Step 2**: Give your teacher a copy of your resume (log onto Naviance, click on About Me tab, click resume) and a copy of your current transcript. Also, include a thank you note stating the following:

*Dear Mr. Smith,*

*Thank you very much to agreeing to write a letter of recommendation on my behalf. Attached, please find my RESUME and my transcript for your reference. My intended major is \_\_\_\_\_\_\_\_\_.* ***Please upload my letter*** ***on Naviance and email a copy to my counselor.***

**Step 3**: After you send this note, go on to Naviance, then find and click on the “Colleges I’m Applying To” tab. Find the “letters of recommendation” link and click on it. You will then follow the instructions as it looks below:





and the College Application Process

*What is Naviance?*

Naviance is a comprehensive and widely used college and career planning software program that will assist our students in various areas such as career exploration, personality assessments and post-secondary planning.

All students are given access to Naviance. The counselors have assigned grade level appropriate tasks to each student during their classroom lesson.

**How to Log into Naviance**

Common Application Login: \_\_\_\_\_\_\_use Clever\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Common Application Password: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***To log into Naviance***

1. Go to the Wallkill Senior HS website
2. Click on the Naviance Student Link on the left side of the page
3. Or use Single Sign on from your Chrome Book using Clever

**Tasks that MUST be completed through Naviance:**

1. Request for transcripts to be sent to the colleges to which you are applying.
2. Request teacher recommendations, if needed.
   1. Remember that not all colleges require teacher recommendations. If you do not know if a college you are applying to requires a teacher recommendation, call their admissions office to ask them.
3. Link your Common Application account with your Naviance account. (Only if using the Common App)

**How to Request a Transcript through Naviance**

1. Click Colleges tab- “Colleges I’m applying to”
2. Click the box to the left of the college(s) you wish to request transcripts for
3. Click “+ REQUEST TRANSCRIPTS”
4. Click on Initial Transcript
5. Click “REQUEST and FINISH”

**How to Request a Teacher Recommendation:**

\*\*Please note you should have already spoken with the teachers you hope will write a letter of recommendation for you. If you have not already done so, ask your teachers to write you a letter of recommendation. It is very important that you ask your teachers in person first before sending them a request through Naviance.\*\*

1. Click on the “Colleges” Tab
2. Scroll down to “Letters of Recommendation” on left
3. Click on “Add Requests.”
4. Select a teacher from drop down
5. **For question 2, always choose the first option**
6. Include a personal note (deadline, thank you, etc.)
7. Submit request

**How to Link Your Common Application Account to Naviance**

If you are using the Common App to apply to colleges, you need to link your account to Naviance so your letters of recommendation can get sent to the schools you are applying to. This will make the process much easier for your school counselor and your teachers.

1. Set up your Common App account
2. Go to the tab that says “Common App and fill out your personal information
3. Go to the “College Search” tab and search and select one college you are interested in.
4. Once you select a college, go to the “My Colleges” tab and click on the drop down.
5. Find and click on where it says “Recommendations and FERPA”
6. Click where it says, “Complete Release Authorization” and waive your rights to read the letters of recommendation. (This is important!)
7. Now, switch to your Naviance Account and login
8. Click on the “Colleges I am Applying to” tab
9. At the top of the page, there will be a red banner that says “Match Accounts”

10. Fill out the information on this page and your accounts will be matched.

Naviance Resources

|  |  |  |
| --- | --- | --- |
| **Feature** | **Description** | **How to Access** |
| Resume' | Record your high school activities, awards, volunteer experience, etc.  Rearrange your information into multiple printable versions of a résumé that you can use to present to potential employers or colleges. | Click the *About Me* tab  Click the Résumé hyperlink under the *Interesting Things About Me*section |
| Explore Interests | Take a career survey, a tool that can help you discover the types of work activities and careers that match your interests. Use the results to explore suggested occupations; examine the education, training, and skills required [and where to obtain them], as well as wages typical for these occupations. | Click the *Careers* tab  Click the*Career Interest Profiler* hyperlink under the *What Are My Interests?* section |
| Do What You Are 2.0 | A personality survey. Use the results to explore suggested college majors and careers based on your preferences and strengths. | Click the *About Me* tab  Click the *Personality Type*hyperlink under the*What Are My Interests* section |
| College Search | Set search criteria to yield a list of colleges to explore. Save your search to access/modify later.  Click on the various tabs of the college profile (general, admissions, financial aid, majors and degrees, and student life) for additional information.  Add colleges you’re interested in to your My Colleges list for future reference. You will be notified by email when those colleges schedule a visit to SHS. | Click the *Colleges* tab  Click the*College Search*hyperlink under the *College Research* section |
| Scholarship List | National, regional, local and collegiate sponsored scholarship opportunities. Database lists entries by name, deadline, award amount, merit vs need-based and application requirements; click on a column header to sort entries.  You can also browse by category to yield a search list relevant to your interests. | Click the *Colleges* tab  Click the *Scholarship List*hyperlink under the *Scholarships & Money*section |

**Applying to College**

**Option 1: Common Application- Colleges will automatically be added to Naviance**

1. AUGUST 1 Open up a Common App account at [www.CommonApp.org](http://www.CommonApp.org) OPEN ONLY ONE ACCOUNT- multiple accounts will delay the application process!!!!!
2. Enter High School Information, add at least ONE college, and Sign the FERPA Release Authorization on the Common App
3. Complete the Common App account matching process in Naviance. (See video on the bottom of Naviance Home Page) *MATCH YOUR COMMON APP AND NAVIANCE ACCOUNT:*

https://www.youtube.com/watch?v=YEi95mlJfZc

1. Request materials for college applications in Naviance (Teacher recommendations/transcripts)
2. See Naviance information above for steps!

**Option 2: Applying directly to the college or via the SUNY application**

1. Log onto the college's website or the SUNY application and apply
2. Log into your Naviance and add your colleges:
3. Adding College Applications in Naviance
   1. How to add schools to the **Colleges I am Applying to List**:
      1. Under the “Colleges”tab click “Colleges I’m Applying To”
      2. Clickthe **+** button to add colleges
      3. Complete Steps 1 and 2

|  |
| --- |
| **Visiting College**  University college icon education academic Vector Image  The best way to learn about a college is to visit while classes are in session or attend an Open House. **But this year, virtual visits is the only option for most schools.**  Most open houses are during the fall and spring. If you would like to visit the college, you simply call the admissions office and make an appointment. When visiting, bring this book with you and ask the sample admissions rep questions as outlined on page 19, **Top Questions to Ask a College Representative.**  Make sure you get business cards and follow up with thank you notes. If you visit a private school, they may waive your application fee. You may also ask if the college allows for overnight visits.  **Remember to keep in touch with the admissions counselors- they will be the ones that will be making/advocating for you to attend their school!** |

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Class of 2024 graduation requirements

**Regents Diploma**

20 credits plus PE

4 Regents exams Plus one pathway **or**

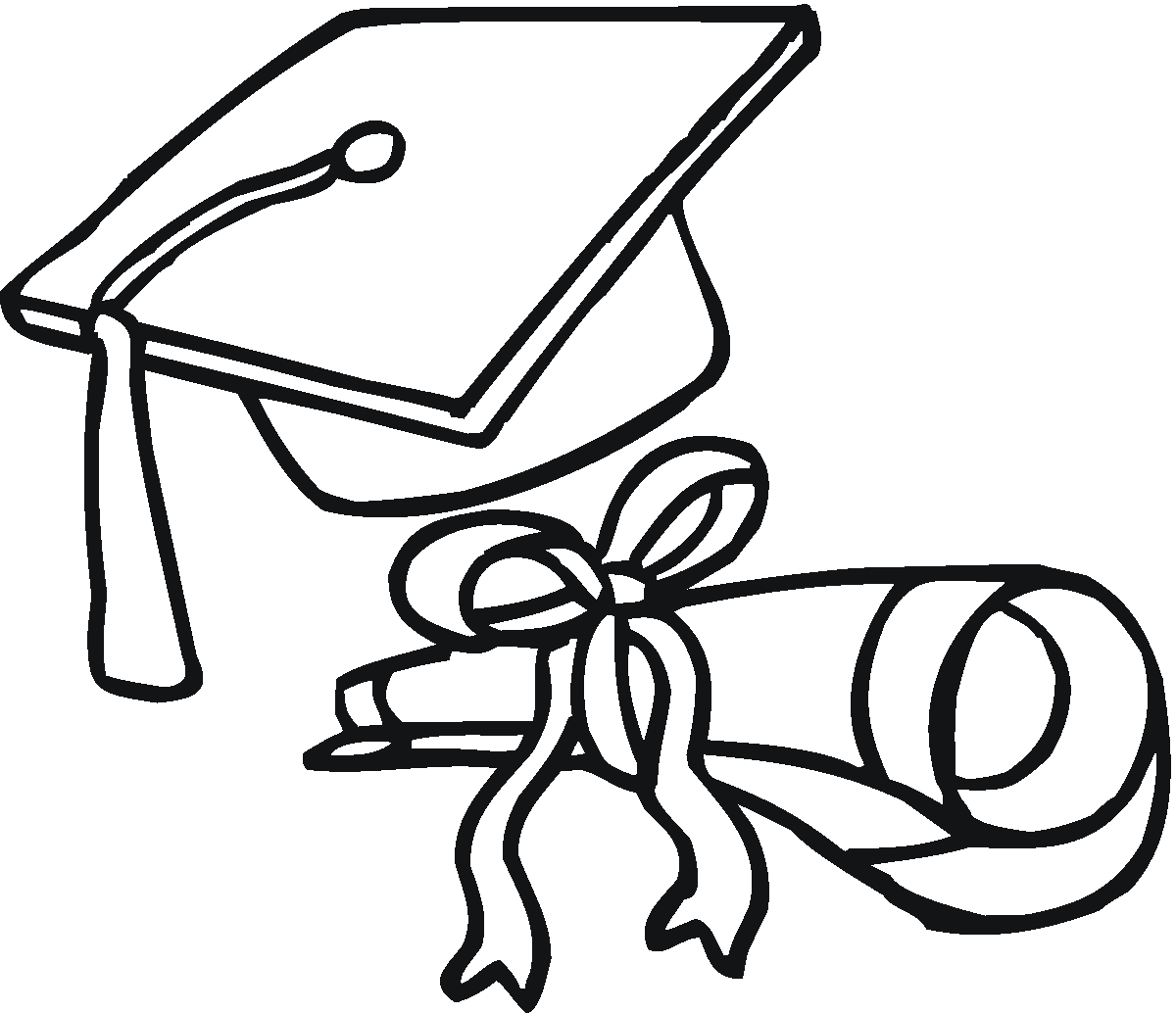
5 Regents exams of 65 or above (appeals may apply)

**Advanced Regents Diploma**

20 credits

8 Regents exams of 65 or above (appeals may apply)

\*The three-year foreign language sequence and exam may be replaced with a sequence in another area



**Terminology You Should Know:**

**Associates Degree**- 2-year school- SUNY Ulster, Orange or Dutchess

**Bachelor's Degree-** 4-year school- SUNY New Paltz, Marist

**Masters** **Degree**- usually 6 years

**Major**- your concentration

**Minor**- a second concentration

**Undergraduate**- a college student who has not earned their bachelor's degree

**Prospective student**- YOU!

**Deadline*-*** *the last possible date* that something is due

**Early Decision**- a legally binding agreement that if you are accepted to that college, you must go and rescind all other applications

**Early Action-** You apply to the college early (October) and you find out if you are accepted early

Please refer to each college website to check on their SAT/ACT policy.

*The Counseling Office will not be inputting your scores on your transcript. You MUST contact The College Board/ACT to have your scores sent to your colleges. Fees apply.*

**SAT vs. ACT**





Scholastic Aptitude Test

American College Test

|  |  |  |
| --- | --- | --- |
| * Two sections Math and Evidence Based Reading and Writing * Time- 3 hours and 50 minutes long * Scores range from 200-1600 * No penalty for guessing * Math- more Algebra than Geometry * Cost $60.00 * Late registration + $30.00 |  | * Measures academic achievement in English, Math, Reading and Science Reasoning * Time- 3 hours and 25 minutes long * Scores range from 1-36. * Scores are based on number of correct answers. No penalty for guessing.   ACT w/writing $ 63.00  ACT w/o writing $ 88.00  Late registration- $36.00 |

\*\* WSHS is not a testing site for the SAT’ s or ACT’s. Common testing sites include Pine Bush HS, Newburgh Free Academy and Goshen HS. See the below link for SAT centers:

https://collegereadiness.collegeboard.org/sat/register/find-test-centers

*Remember when registering for the SAT’s and ACT, you MUST upload a clear picture of yourself.*

| SAT Dates and Registration |  |  |  |
| --- | --- | --- | --- |
| Anticipated SAT Test Dates and Deadlines 2023-24  |  |  |  | | --- | --- | --- | | **Test Date** | **Registration Deadline** | **Late Registration Deadline** | | August 26, 2023 | July 28, 2023 | August 15, 2023 | | October 7, 2023 | September 8, 2023 | September 26, 2023 | | November 4, 2023 | October 6, 2023 | October 24, 2023 | | December 2, 2023 | November 3, 2023 | November 21, 2023 | | March 9, 2024 | February 23, 2024 | February 27, 2024 | | May 4, 2024 | April 19, 2024 | April 23, 2024 | | June 1, 2024 | May 17, 2024 | May 21, 2024 | |  |  |
|  |  |  |

ACT Test Dates and Registration

The ACT is a nationally administered, standardized paper-and-pencil test that helps colleges evaluate candidates. Generally, you’ll take the ACT for the first time in the spring of your junior year, and scores typically come back in two to eight weeks. This allows you to retake the test during the fall of your senior year if you’re not satisfied with your score.

2023-24 ACT Test Dates

### This is the anticipated schedule for the test dates, registration deadlines, and score release dates for the 2023-24 ACT Test Dates and Registration

|  |  |  |  |
| --- | --- | --- | --- |
| Test Date | Registration Deadline | Late Registration Deadline | Online Score Release\* |
| September 9, 2023 | August 4, 2023 | August 18, 2023 | Sept 19; Oct 3, 2023 |
| October 21, 2023 | September 15, 2023 | September 29, 2023 | Nov 7; Nov 21, 2023 |
| December 9, 2023 | November 3, 2023 | November 17, 2023 | Dec 19, 2023; Jan 2, 2024 |
| February 10, 2024 | January 5, 2024 | January 19, 2024 | Feb 27; Mar 13, 2024 |
| April 6, 2024 | March 1, 2024 | March 15, 2024 | Apr 16; May 1, 2024 |
| June 8, 2024 | May 3, 2024 | May 17, 2024 | June 18; July 2, 2024 |

\*The first date is when multiple-choice scores come out, and the second date is when complete scores become available.

https://www.act.org/content/act/en/products-and-services/the-act/registration.html

**Questions to Ask College Reps**

Remember that the reps you meet are usually involved in making decisions about your application so be respectful and positive. Don’t be shy! The reps would love to answer your questions and chat with you.

**Academics**

**Majors**

1. What major(s) is your school most known for?
2. What if I’m undecided about my major?
3. Will I be able to study abroad or get help securing an internship relevant to my major?

**First-Year Students**

1. What size is the typical first-year class? Are all first-year classes in lecture halls?
2. Do first-year students get to pick their schedule and courses?
3. Is there an orientation or summer assignment for first-year students?

**Academic Supports**

1. Do students have easy access to academic advisors?
2. What other academic support services or accommodations are available?

**Student Life**

**Greek Life & Clubs**

1. Are there Greek houses on or off-campus? What do they contribute to the community?
2. What kinds of clubs can students join? Are all clubs open to all students?
3. Are there intramural/extracurricular/club sports? Who can join? Are there tryouts?
4. Are there music/arts groups? Who can join? Are auditions needed?

**Housing**

1. What is the application process like for housing? Are all first-year students guaranteed housing?
2. What kind of rooms/suites are available on campus?
3. Can first-year students live off-campus? If so, will the school help me find housing off-campus?
4. Are all residential buildings on campus gender-inclusive or are students of different genders housed separately? How is housing for transgender or gender non-conforming students determined?

**Diversity & Accessibility**

1. Is the student population diverse? Is the faculty diverse?
2. Are there organizations/clubs that celebrate diversity?
3. Are all campus buildings fully accessible for students with physical challenges?

**City/Town Life**

* 1. How close is the nearest city/town? Is there good public transportation available?
  2. Is the area around the campus walkable or do most students use cars?
  3. Is the area around the campus considered safe for all kinds of people?

**Athletics**

1. What NCAA Division Sports Teams do you have? What is the recruiting process?
2. What intramural/club sports do you offer?

**Application Process**

**Essay Tips**

1. What does your school look for in a college application essay?
2. Is my choice of topic a good choice or should I go in another direction?

**Financial Aid**

1. What types of financial aid are available to students? Do I need to apply?
2. Are there any scholarships offered by the school? Are they available to all students?
3. What if I need more help paying for school? Are financial advisors available?

**Requirements**

1. Are there specific requirements for admissions to certain majors?
2. Is your college SAT/ACT optional? If test-optional, is it better to take them?

**Transfer Credits**

1. Will all my credits earned during high school be accepted by your school?
2. If I’m undecided, how many credits can I have before I need to declare a major?

College Campus Checklist (If Permitted)

The best way to size up a college is to visit. Visiting provides opportunities for direct observation and experience. You will get a sense of the **“personality “**of each school.

Checklist:

\_\_Visit the school website

\_\_Take a tour

\_\_Walk or drive around town

\_\_ If possible, have an interview

\_\_ Sit in a class

\_\_Get business cards of admissions reps

\_\_ Read in the library

\_\_Participate in group sessions

\_\_What are weekends like?

\_\_Talk to professors

\_\_How safe is your school?

\_\_Talk to coaches/students

\_\_Can I bring my car?

\_\_Spend the night on campus

\_\_Are there student sponsored trips?

\_\_Read the student newspaper

\_\_Eat in the cafeteria

The College Application Essay

Your college essay, regardless of topic choice, should demonstrate your character, voice, and background. It helps to set a context in which your application will be reviewed. A Personal Statement is just that: personal. This statement reflects an event that happened may explain for example a gap in your transcript.

**Top Ten Tips for Writing a College Essay excerpts from the National Associations for College Admissions Counselors**

[www.nacacnet.org](http://www.nacacnet.org)

Page Content

​**Start early.** The more time you have, the less stress you will have. You will have plenty of time to give the essay your best effort.

**Be yourself.** Take a moment to think about what interests you, what you love to talk about, what makes you sit up and take notice if it is mentioned in class or on TV. Then write about it. One of the biggest mistakes students make is "writing what they think others want to hear, rather than about an issue, event, or person that really had significance for them," says an admission and financial aid official at a New York college. An essay like that is not just boring to write, it is boring to read.

**Be honest.** You are running late, you cannot think of what to write, and someone e-mails you a heartwarming story. With just a tweak here and there, it could be a great essay, you think. It is what you would have written if you had just had enough time. Do not be fooled! College admission officers have read hundreds, even thousands of essays. They are masters at discovering any form of plagiarism. Adapting an e-mail story, buying an essay from some Internet site, getting someone else to write your essay, admission people have seen it all. Do not risk your college career by taking the easy way out.   
  
**Take a risk.** On the other hand, some risks can pay off. Do not settle for the essay that everyone else is writing. Imagine an admission officer up late, reading the fiftieth essay of the day, yours. Do you want that person to nod off because he or she has already read ten essays on that topic? "The danger lies not in writing bad essays but in writing common essays, the one that admission officers are going to read dozens of," says an associate director at a Pennsylvania high school. "My advice? Ask your friends what they are writing, and then do not write about that!"

**Keep in focus.** This is your chance to tell admission officers exactly why they should admit you. Unfortunately, some students try to list every single reason, their stellar academic record, their athletic prowess, their community service, all in a page or two. When that happens, the essay looks like a grocery list. Even though the Common Application main essay has a suggested minimum of 650 words, with no limit, every admission officer has a big stack to read every day; he or she expects to spend only a couple of minutes on the essay. If you go over 700 words, you are straining their patience, which no one should want to do. Instead, read the essay question carefully and jot down a few ideas. Then choose the one that looks like the most fun to write about. Stick to that main theme throughout the essay. You do not have to list all your achievements, that is what the rest of the application is for. Use the essay in a creative way to help the admission officers get to know you as a person.

**Write and rewrite.** Do not try to write a masterpiece on your first try. It is not possible, and all that pressure is likely to give you writer's block. For your first draft, write anything that comes to mind about your topic. Do not worry too much about grammar or spelling. Just get it down on paper (or computer screen). Then let it "rest" for a few hours or a few days. When you come back to the draft, look for ways to make it more focused and better written.

**Get a second opinion.** Even best-selling novelists ask other people to read their manuscripts before they are sent to the publisher. When you have rewritten the essay to your satisfaction, find someone who can give you advice on how to make it even better. Choose a person you respect and who knows something about writing, a favorite English teacher, a parent, or a friend who writes for the school paper. Ask them to tell you what they like best about your essay, and what you can do to improve it.

**Proofread.** Finally, you are ready to send your essay. Not so fast! Read it over one more time, looking for those little errors that can creep in as you write or edit. If you are using a computer, also run a spell check. Sometimes, it can be difficult to catch minor typos—you have read the essay so many times that you see what should be there rather than what is there. To make sure you catch everything, try reading your essay out loud or having someone else read it out loud to you.

**Common Application Essay Prompts**

Below is the full set of essay prompts for 2023-2024.

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?

3.Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?

1. Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?
2. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
3. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
4. Share an essay on any topic of your choice. It can be one you have already written, one that responds to a different prompt, or one of your own design.

**College Essay Fact:** The most popular essay prompts of the 2023-24 application year are:

* "Discuss an accomplishment, event, or realization that sparked a period of personal growth..." (23.6%)
* Followed by the topic of your choice option (22.5%),
* "Some students have a background, identity, interest, or talent that is so meaningful..." (21.4%).

Applying to college

Early Decision vs. Early Action



**Early Decisions** are binding- If you apply and are accepted, you MUST attend that college even if your financial aid package is not in!

**Early Action** are non-binding- You do not need to commit until May 1st. A positive to applying early: you will receive your financial aid package in early February.

**Should I apply early?**

* Do I exceed the GPA, SAT/ACT requirements?
* Is my academic record solid over my high school career?
* Am I sure I want to attend this college?

If you answered yes to the above, you may want to consider applying early.

**Why should I NOT apply early?**

* I have not researched and/or visited the college.
* I am not fully committed to attending the schools to which I am applying.
* My friends are going to that college.
* I need a strong fall semester to bring up my GPA up.



NCAA

NCAA Student Athletes

NCAA-National Collegiate Athletic Association

\*\*\*Register end of Junior year\*\*\*

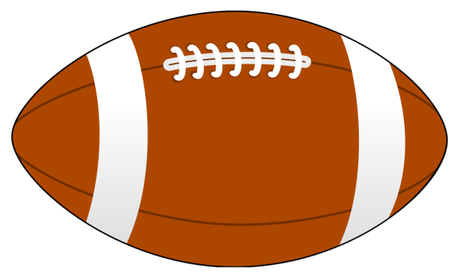
HYPERLINK: <https://www.ncaa.org/>

﷟HYPERLINK: <http://en.wikipedia.org/wiki/National_Collegiate_Athletic_Association>

**Realistic Assessment**

The first and most important task which the student-athlete faces is to decide the extent to which she/he would like to devote him/herself to athletics in college. Many sports are year-round commitments.

**The NCAA and the Clearinghouse**

Most colleges/universities belong to the NCAA and there are divisions of schools within the NCAA. **Division I** schools are the larger sports powerhouses and offer scholarships for playing. **Division II** schools also recruit and offer scholarship money, but not as much as Division I schools. **Division III** schools may or may not recruit actively and do not specifically offer scholarship money.

### NCAA Eligibility Center Announces Flexibility in Initial Eligibility

Information is constantly changing. Please visit:

<https://web3.ncaa.org/ecwr3/>

Eligibility Center’s COVID-19 response is available at [on.ncaa.com/EC\_COVID](http://on.ncaa.com/EC_COVID?fbclid=IwAR0rGLn4bs9OXZCxiPt1aPMGv3mxd5dJ_JtXfN1cv2y_agKJw9mW_P5x3DA).

Questions about initial eligibility can be directed to the NCAA Eligibility Center at 877-262-1492.

National Letter of Intent/NLI

Commonly referred to as the NLI, this document commits an athlete to a university and signifies the end of the recruiting process. This is a legal contract that should be fully understood before you sign it. It is important to remember, the coach and university you are going to be signing with are going to be helping you through this process.

**Letter of Intent Example:**

The university or coach will email or fax you a copy of the NLI and athletic aid agreement from that university and it should be ready for you to sign. A national letter of intent is not the scholarship agreement. That should come separately as an athletic aid agreement which will outline how much athletic aid you will be receiving. Once you receive your copy of the NLI and aid agreement, you will sign it with your parent/ legal guardian and email or fax it back to the coach/athletic department of the school you are signing with

It will be truly clear if you will be receiving a scholarship and NLI offer from a particular university. If you are not sure if you are going to be getting a scholarship offer, which means you will not be getting an offer. If you are not in contact with a coach and are getting evaluated, you need to start. Our free online profile is a fantastic way to start the recruiting process. You can create your account with the Parent or Athlete button above or here is more information on how to contact college coaches

**NCAA Eligibility Center Rule Changes:**

***Athletes Must be Placed on an IRL List***

**What is an Institutional Request List?**

As I am sure you are aware by now, to compete at the NCAA level, all athletes must first be registered with the eligibility center of the [NCAA Clearinghouse.](http://www.athleticscholarships.net/ncaa-clearinghouse.htm) In the past this has been as easy as going to the center’s website, entering the athlete’s name and general information, and requesting that the athlete’s high school send transcripts to the NCAA. By maintaining a GPA of 2.00, the eligibility process was satisfied. Unfortunately, this is no longer the case. Because the NCAA handles more than 100,000 athlete applications each year, the eligibility center was forced to institute a new policy which requires all athletes to be placed on an active Institutional Request List (IRL).

Although there are no additional forms or documents to fill out to satisfy the IRL requirement, the process is rather confusing. To be placed on an IRL list, you must first apply to the NCAA clearinghouse, the same way you did before, and request that your high school send transcripts to the NCAA. The next step is to contact the coach of a college or university that you are interested in and ask the coach to place you on his Institutional Request List. Getting into contact with coaches can be a complicated process and the skills and expertise of a recruiting service such as [College Athletic Scholarships](http://www.athleticscholarships.net/college-athletic-recruiting-service.htm) can be invaluable in helping you find programs and coaches that you may never have been able to find if trying to recruit yourself. With our comprehensive database of more than 12,000 college coaches we

guarantee to put you into contact with these coaches, increasing your chances of being placed on an IRL list. Once the coach says he will place you on his IRL list, he will contact the NCAA and request that they clear your application so that he can review it. Once one coach has requested your application to be cleared, it will be available to be seen by any other coach. In short, you only must be placed on one school’s IRL to be cleared to play at any other school.

**NCAA Approved Courses**

If you are planning to enroll in college as a first-year student and you wish to participate in intercollegiate athletics, you may need to be certified by the NCAA Eligibility Center. Students must take prescribed core courses and obtain the necessary SAT or ACT scores and grade point average (GPA) to be eligible to play. The time to discuss this with your counselor is in 9th grade as this is when your required courses begin. Please visit <https://web1.ncaa.org> to register and more information.

The end of junior year is the ideal time to register.

**Division I**

**16 Core Courses**

* 4 years of English
* 3 years of Math (Algebra I or higher)
* 2 years of natural/physical science One with lab
* 1 additional year of English math, physical/natural science
* 2 years of social science
* 4 years of additional courses from any area, foreign language, philosophy

**Division II**

**16 Core Courses**

* 3 years of English
* 2 years of Math (Algebra I or higher)
* 2 years of natural/physical science one with lab
* 3 additional year of English math, physical/natural science
* 2 years of social science
* 4 years of additional courses from any area, foreign language, philosophy

**WSHS Approved NCAA Classes**

**English Science**

College Prep Ulster English Chemistry

College Freshman English 1 Ulster Conservation

College Freshman English 2 Ulster Earth Science

College Freshman English 1 New Paltz Human Anatomy / Disease

College Freshman English 2 New Paltz Living Environment

English 9, 10, 11, 12 & ADVANCED Physics

Forensics

**Social Studies Foreign Language**

AP US History

US History 11 Regents Spanish I, II, II, IV,

AP Psychology

Global 9 & 10 Regents

Global 9 & 10 ADVANCED

Economics

Participation in Government

AP Government

Intro to Criminal Justice

Pop Culture

**Math**

AP Calculus

Algebra I

Algebra I-A (.5 units)

Algebra I-B (.5 units)

Geometry

Geometry ADVANCED

Analytical Geometry

Algebra 2

Algebra 2 ADVANCED

Statistics Mat 211- SUNY Ulster

College Algebra/Pre Calc- SUNY New Paltz

College Algebra & Trig – MAT 115 SUNY Ulster

FAFSA

Free Application for Federal Student Aid

[www.fafsa.ed.gov](http://www.fafsa.ed.gov)

* The office of Federal Student Aid provides grants, loans, and *work-study* funds for college or career school.
* APPLY after OCTOBER 1 of Senior Year



[**What will I need to fill out the FAFSA?**](https://fafsa.ed.gov/help/before003.htm)

To complete the Free Application for Federal Student Aid (FAFSA), you will need:

* Your Social Security Number
* Your Alien Registration Number (if you are not a U.S. citizen)
* Your most recent federal income tax returns, W-2s, and other records of money earned. (**Note:** You may be able to transfer your federal tax return information into your FAFSA using the IRS Data Retrieval Tool.)
* Bank statements and records of investments (if applicable)
* Records of untaxed income (if applicable)
  + Get their FSA IDs from [fsaid.ed.gov](https://fsaid.ed.gov/npas/index.htm).

\*If you are a [dependent student](javascript:HelpLink('fftoc02k.htm','','/fotw1415/help/');), then you will also need most of the above information for your parent(s).

[**What is a FSA ID and will I need it to complete the FAFSA?**](https://fafsa.ed.gov/help/pinfaq01.htm)

### **The Early FAFSA**

* The FAFSA now opens each year on October 1st.
* With the Early FAFSA, students and families will get an earlier understanding of their financial aid eligibility and have more time to make an informed decision.
* HESC will continue to keep you updated on the FAFSA changes and other student financial aid news.

To get started, students and parents should:

# Get their FSA IDs from [fsaid.ed.gov](https://fsaid.ed.gov/npas/index.htm).

# Have the previous year’s Federal tax returns, if available, and other income information, or estimate of the current year.

# Correct any tax or income information after their taxes have been filed using the IRS Data Retrieval Tool.

**What if I (or my parents) have not completed taxes yet?**

* If you or your parents have not completed your taxes yet, you can estimate your income and other tax return information, and then correct your application after you have filed your taxes.
* One thing to consider, however, is that the FAFSA asks for your tax return information for the current year. Often, this information might not be available until the end of January, at the earliest. Keeping this in mind, you can choose to either wait until you or your family files income taxes for the year or complete your FAFSA using estimates derived from the previous year’s tax returns and other documentation.

\*\*Make sure to attend Wallkill High Schools *Annual College Process and Financial Aid* night in the fall for more information

Scholarships

Log onto your Naviance account. Local scholarships will be posted starting in January 2024. Individual colleges post their scholarships on their websites

1. Select “Colleges” Tab

2 Click on “Scholarships and Money”

* **Scholarship List-** Local scholarship given by the Wallkill community and other local organizations
* **National Scholarship Search**- allows students to safely search for national scholarships

\*\*Colleges give scholarships based on academic/athletic achievement. Fill out your FAFSA as soon as possible!

**SUNY Excelsior Scholarship Program**

The Excelsior Scholarship, in combination with other student financial aid programs, allows students to attend a SUNY or CUNY college tuition-free.

An applicant must:

• be a resident of NYS and have resided in NYS for 12 continuous months prior to the beginning of the term;   
• be a U.S. citizen or eligible non-citizen; • have either graduated from high school in the United States, earned a high school equivalency diploma, or passed a federally approved "Ability to Benefit" test, as defined by the Commissioner of the State Education Department; • Look on website for income guidelines • be pursuing an undergraduate degree at a SUNY or CUNY college, including community colleges and the statutory colleges at Cornell University and Alfred University; • be enrolled in at least 12 credits per term and complete at least 30 credits each year (successively), applicable toward his or her degree program; • be in a non-default status on a student loan made under any NYS or federal education loan program or on the repayment of any NYS award; • be in compliance with the terms of the service condition(s) imposed by a NYS award that you have previously received; and • Execute a Contract agreeing to reside in NYS for the length of time the award was received, and, if employed during such time, be employed in NYS.

S.T.E.M. Programs

NYS Science, Technology, Engineering and Mathematics (STEM) Incentive Program

The NYS STEM Incentive Program provides tuition awards to students who are New York State residents attending a public or private degree-granting college or university located in New York State. Recipients must be in the top 10 percent of students of their high school graduating class, pursue an approved, two or four-year STEM degree program and agree to live in NYS and work in a STEM field in NYS for five years after graduation.

An applicant must:

# be a NYS resident and have resided in NYS for 12 continuous months prior to the beginning of the fall college term;

# be a U.S. citizen or eligible non-citizen;

# be a high school senior/recent high school graduate who will be enrolled full time at a public or private college located in NYS, beginning in the fall term following his or her high school graduation;

# be ranked in the top 10 percent of his/her high school graduating class at a NYS high school;

# be matriculated in an approved undergraduate program leading to a degree in Science, Technology, Engineering or Mathematics at a public or private college located in NYS;

# maintain[a cumulative grade point average (GPA) of 2.5 or higher](https://www.hesc.ny.gov/pay-for-college/financial-aid/types-of-financial-aid/nys-grants-scholarships-awards/nys-science-technology-engineering-and-mathematics-stem-incentive-program/stem-gpa-requirements.html);

# execute a Service Contract agreeing to reside and work in the field of Science, Technology, Engineering or Mathematics in NYS for five years.  [View the terms and conditions of the service contract](https://www.hesc.ny.gov/pay-for-college/financial-aid/types-of-financial-aid/nys-grants-scholarships-awards/nys-science-technology-engineering-and-math-incentive-scholarships-service-terms-and-conditions.html). Students matriculated in [these programs of study](https://www.hesc.ny.gov/pay-for-college/financial-aid/types-of-financial-aid/nys-grants-scholarships-awards/nys-science-technology-engineering-and-mathematics-stem-incentive-program/stem-approved-academic-program-listing) may be eligible for a STEM Incentive Program award. The program of study must result in an [approved occupation](https://www.hesc.ny.gov/pay-for-college/financial-aid/types-of-financial-aid/nys-grants-scholarships-awards/nys-science-technology-engineering-and-mathematics-stem-incentive-program/stem-approved-occupation-listing.html).

**The STEM Incentive Program award will be reduced by the amount of any other tuition-only assistance award, such as the NYS Tuition Assistance Program (TAP), received.**

**The number of awards to be made under this Program to students attending private degree-granting institutions is subject to available funding.**

**How to Apply**

* Complete and submit the [NYS Science, Technology, Engineering and Mathematics (STEM) Incentive Program Application](https://webapps.hesc.ny.gov/questionnaire/page.hesc?questionnaireId=55&versionNumber=4).
  + Be sure to print the Application Confirmation, sign and submit it, along with the required documentation, according to the instructions.
  + You must also submit the [FAFSA](https://studentaid.ed.gov/sa/fafsa) and the [NYS Student Aid Payment Application](https://www.tap.hesc.ny.gov/totw/).
* Recipient Selections
  + For students attending a private degree-granting college or university located in NYS, recipients will be selected using a lottery method.
* Payment
  + A recipient is not required to submit another NYS Science, Technology, Engineering and Mathematics Incentive Program Web Application once awarded this scholarship, but must complete the [Free Application for Federal Student Aid (FAFSA)](https://fafsa.ed.gov/) and the [NYS Student Aid Payment Application](https://www.hesc.ny.gov/pay-for-college/apply-for-financial-aid/apply-for-state-grants-scholarships-and-awards/apply-for-payment-of-tap-state-scholarships-and-awards.html) each year to receive payment.
  + Awards will be paid directly to the colleges on behalf of students upon the successful completion of each term. Successful completion of a term means the applicant meets all the eligibility requirements for the award.

Please contact the HESC Scholarship Unit at [**scholarships@hesc.ny.gov**](mailto:scholarships@hesc.ny.gov) or **888-697-4372** with questions about this Program.

Students with disabilities/IEP/504

It is important to understand that all colleges have different policies and procedures from each other. Students do not need to disclose to the admissions office at the college about their disability, either on the application or the interview- *but may want to tell them so that they can give the student information about services for students with disabilities.* Also, some colleges allow students with disabilities to ask for special consideration during the admissions process. *If the student needs to provide documentation of the disability, she/he* ***should not*** *send the documentation to admissions, rather to the Office of Disability Services.*

**Questions to ask:**

* What type of support is available for students with disabilities?
* Where is the designated office located?
* Is there a fee for support services?

Local community colleges and their office of disabilities

**SUNY Orange**  
(845) 341-4642

accessibilityservices@sunyorange.edu

**SUNY Dutchess**

(845) 431-8055

Fax: (888) 965-6996

[accomodativeservices@sunydutchess.edu](mailto:accomodativeservices@sunydutchess.edu)

**SUNY Ulster**

(845) 687-5039

[**Disability\_services@sunyulster.edu**](mailto:Disability_services@sunyulster.edu)

VAN 128A

845 687 5121 (phone)

845 688 6052 (fax)

Disability Services Coordinator: Sonia Levine

[**levines@sunyulster.edu**](mailto:levines@sunyulster.edu)

Be aware of the internet



SnapChat

Instagram

Twitter

YouTube

Facebook

TikTok

Colleges and employers are using these sites to investigate your life to see what kind of person you are. Be sure to portray yourself positively and be careful about what kind of content you post.

Create an appropriate email address: Last name, first name @gmail.com



What if formal college

Is not for me?

For adult career and technical education, visit [www.ouboces.org](http://www.ouboces.org)

Programs such as:

EKT Technician,

Phlebotomy,

Practical Nursing,

Electrical,

Plumbing,

Welding,

HVAC,

Automotive,

**Technical Schools:** most postsecondary technical and vocational training is by proprietary (privately owned).

For example:

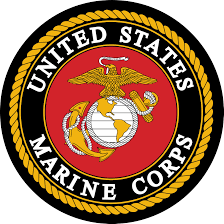
* Capri Cosmetology school: [www.caprinow.com](http://www.caprinow.com)
* Ridley-Lowell Business and Tech Institute- Poughkeepsie: [www.ridley.edu](http://www.ridley.edu)
* ITT Technical: [www.itt.com](http://www.itt.com)

**Military**

[www.army.mil](http://www.army.mil) [www.navy.com](http://www.navy.com)

Staff Sgt. Christopher Haecker Christian Harris

(845) 561-2563 (845) 418-1505

[www.marines.com](http://www.marines.com) [www.goang.com](http://www.goang.com)



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Sgt. Victor Masferrer Sgt. Michelle Cowley

(845) 298-0367 (845) 283-3732

[www.AirForce.com](http://www.AirForce.com)

Allan Drage

(845) 561-1501

**Quick Reference CAREER CONNECTION**

**Log onto Naviance for more info on careers**

The information listed below is a general guide to the most common career paths and majors.

FOR A CAREER IN OR AN:

Accountant Business Administration

Accounting Clerk Accounting

Acting Theater Arts

Actuarial Science Liberal Arts and Sciences: Math and Science

Administrative Assistant Business Administration or

Business & Entrepreneurial Studies (Career Program)

Advertising Design and Graphic Technology or Fine Arts: Visual Arts

Animal Science Animal Science Office Assistant Certificate or Veterinary Technology AAS or Liberal Arts and Sciences: Math and Science

Anthropology Liberal Arts and Sciences: Humanities and Social Science

Art Liberal Arts and Sciences: Humanities and Social Science or Fine Arts: Visual Arts or Advertising Design and Graphic Technology

Astronomy Liberal Arts and Sciences: Math and Science

Attorney Business Administration or Criminal Justice or Liberal Arts and Sciences: Humanities and Social Science

Auto CAD Industrial Technology: Drafting and Design Technology

Banking Business Entrepreneurial Studies or Business Administration

Biochemistry, Biology Liberal Arts and Sciences: Math and Science or Environmental Studies

Biotechnology, Botany Liberal Arts and Sciences: Math and Science or Environmental Studies

Bookkeeping Accounting

Broadcasting Communications and Media Arts

Building Maintenance Green Building Maintenance and Management

Business Administration Business & Entrepreneurial Studies or Business Administration

Business Owner Entrepreneurship Certificate, Business & Entrepreneurial Studies

Chemical Dependency

Counseling Human Services

Chemical Engineering Science

Chemistry Liberal Arts and Sciences: Math and Science

Chiropractic Liberal Arts and Sciences: Math and Science

CISCO Technician Network Administrator AAS

Communications and Media Arts or Liberal Arts and Sciences: Humanities and Social Science

Computer Graphics Advertising Design and Graphic Technology

Computer Programmer Computer Science or Computer Science Online

Computer Security Cyber Security

Computer Network Administrator Network Administrator AAS or Network Administrator Certificate

Conservation Environmental Studies

Corrections Criminal Justice

Counseling Human services or Liberal Arts and Sciences: Humanities and Social Science

Criminal Justice Criminal Justice

Dentistry Liberal Arts and Sciences: Math and Science

Dietetics Individual Studies

Directing Theatre Arts

Drafting Industrial Technology: Drafting & Design Technology or Drafting

Earth Science Liberal Arts and Sciences: Math and Science

Ecology Environmental Studies

Economics Liberal Arts and Sciences: Humanities and Social Science

Education Humanities & Social Science: Adolescence Education 7-12 or Early Childhood and Childhood Education Dual Certification B-2 and 1-6 or Mathematics & Science: Adolescence Education 7-12 or Early Childhood Education Duel Certification B-2 and 1-6 or Teaching Assistants and Teacher Aides Course Sequence

Engineering Engineering Science

English Liberal Arts and Sciences: Humanities and Social Science

Entertainment Theatre Arts or Music

Environmental Science Environmental Studies

Fashion Design Fashion Design

Film Communications and Media Arts

Finance Business Entrepreneurial or Business Administration

Fine Arts Liberal Arts and Sciences: Humanities and Social Science or Fine Arts: Visual Arts

Firefighter, Fire Protection Fire Protection Technology

Foreign Languages Liberal Arts and Sciences: Humanities and Social Science

Forensic Science Liberal Arts and Sciences: Math and Science or Criminal Justice

Forestry Liberal Arts and Sciences: Math and Science or Surveying Technology

Forest Ranger Individual Studies or Criminal Justice

Genetics Liberal Arts and Sciences: Math and Science

Geology Liberal Arts and Sciences: Math and Science

Gerontology Human Services Career-Oriented or Transfer-Oriented or Nursing or Liberal Arts and Sciences: Humanities and Social Science

Government Liberal Arts and Sciences: Humanities and Social Science or Criminal Justice

Graphic Arts Advertising Design and Graphic Technology

Health Services Management Business Administration or Nursing

History Liberal Arts and Sciences: Humanities and Social Science

Homeland Security Criminal Justice

Hospitality Management Business Administration

Human Resources Business Administration

Human Services Human Services Career-Oriented or Transfer-Oriented

Industrial Designer Industrial Technology: Drafting & Design Technology

Information Technology Computer Science or Network Administrator Insurance Business Entrepreneurial or Business Administration

Internet Security Cyber Security

Journalism Communications and Media Arts

Lawyer Business Administration or Criminal Justice or Liberal Arts and Sciences: Humanities and Social Science

Law Enforcement Criminal Justice or Police Basic Training Certificate Program

Library Science Liberal Arts and Sciences: Humanities and Social Science

Machine Specialist Industrial Technology: Manufacturing Technology

Maintenance Technician Green Building Maintenance & Management

Management Business Entrepreneurial or Business Administration

Marine Biology Environmental Studies or Liberal Arts and Sciences: Math and Science

Marketing Business Entrepreneurial or Business administration

Mathematics Liberal Arts and Sciences: Math and Science

Medical (Doctor/PA) Liberal Arts and Sciences: Math and Science

Mental Health Human Services Career-Oriented or Transfer-Oriented or Liberal Arts and Sciences: Humanities and Social Science

Microbiology Liberal Arts and Sciences: Math and Science

Microsoft Technician Network Administrator

Music Education/Music Therapy Music

Musician, Musical Composer Music

Network Administrator Network Administrator AAS or Network Administrator Certificate

Nursing (RN) Nursing

Nutrition Individual Studies

Paralegal Individual Studies/Paralegal

Pharmacist/Pharmacy Liberal Arts and Sciences: Math and Science

Photography Fine Arts: Visual Arts

Physical Education Liberal Arts and Sciences: Humanities and Social Science

Physics Liberal Arts and Sciences: Math and Science

Police Officer Police Basic Training Certificate Program or Criminal Justice

Political Science Liberal Arts and Sciences: Humanities and Social Sciences

Probation & Parole Criminal Justice

Psychiatry Liberal Arts and Sciences: Math and Science

Psychology Liberal Arts and Sciences: Humanities and Social Science

Public Relations Communications and Media Arts

Residential Counselor Human Services Career-Oriented or Transfer-Oriented

Retail Business & Entrepreneurial Studies, Entrepreneurship Certificate or Business Administration

Sales Business Entrepreneurial or Business administration

Security Criminal Justice

Sign Language Interpreter Sign Language Interpreting

Social Worker Liberal Arts & Sciences: Humanities & Social Science

Sociology Liberal Arts & Sciences: Humanities & Social Science

Speech Therapy Liberal Arts & Sciences: Humanities & Social Science

Stagecraft Theatre Arts

Statistics Liberal Arts and Sciences: Math and Science

Surveyor Surveying Technology

Sustainable Building Technology Green Building Maintenance and Management

Teacher Aide Teaching Assistants and Teacher Aides Course Sequence

Teacher Humanities & Social Science: Adolescence Education 7-12 or Early Childhood and Childhood Education Dual Certification B-2 and 1-6 or Mathematics & Science: Adolescence Education 7-12 or Early Childhood and Childhood Education Dual Certification B-2 and 1-6

Teaching Assistant Teaching Assistants and Teacher Aides Course Sequence

Television Communications and Media Arts or Liberal Arts and Sciences: Humanities and Science

Theater/Theater Design/ Theatre Arts

Theater Technician

Tool and Die Maker Industrial Technology: Manufacturing Technology

Veterinary Technician Veterinary Technology AAS

Veterinarian Liberal Arts and Sciences: Math and Science

Visual Art Fine Art: Visual Arts

Web Design Advertising Design and Graphic Technology

Web Security Cyber Security

Wildlife Biology/Zoology Liberal Arts and Sciences: Math and Science

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